

AQA GCSE English Language

Paper 1 – Reading

	AO1 (2.5%)	R	A	G
LEVEL 1	I am able to identify and interpret explicit information and ideas			
	I am able to identify and interpret implicit information and ideas			
	AO2 (10%)			
LEVEL 1	I am able to show simple awareness of language/structure by offering simple comment on their effect			
	I am able to use simple references or textual details			
	I am able to make simple mention of subject terminology			
LEVEL 2	I am able to attempt comments on the effect of language			
	I am able to select some relevant quotations			
	I am able to use some subject terminology and it is sometimes appropriate			
LEVEL 3	I am able to show clear understanding when explaining the effects of writer's choices of language/structure			
	I am able to select a range of relevant quotations			
	I am able to use subject terminology accurately			
LEVEL 4	I am able to select a judicious range of quotations			
	I am able to use sophisticated subject terminology accurately			
	I am able to show detailed and perceptive understanding when analysing the effects of writer's choices of language/structure			
	AO4 (12.5%)			
LEVEL 1	I am able to make simple evaluative comment on the text			
	I am able to offer simple examples from the text that may explain my view			
	I am able to make simple mention of writer's method			
	I am able to make simple reference or use textual detail			
LEVEL 2	I am able to attempt to evaluate comment on the text			
	I am able to offer an example from the text to explain view(s)			
	I am able to attempt to comment on writer's method			
	I am able to select some quotations, which occasionally support view			
LEVEL 3	I am able to clearly evaluate the text			
	I am able to offer examples from the text to explain views clearly			
	I am able to clearly explain the effect of writer's choices			
LEVEL 4	I am able to select some relevant quotations to support views			
	I am able to critically evaluate the text in a detailed way			
	I can offer examples from the text to explain views convincingly			
	I can analyse the effects of a range of writer's choices			
	I can select a range of relevant quotations to validate my views			

Paper 1 - Writing

	AO5 Content (15% in total)	R	A	G
LEVEL 1	I am able to show simple success in communicating my ideas			
	I am able to show simple awareness of purpose, form and audience with limited control of register			
	I am able to use simple vocabulary and simple linguistic devices			
LEVEL 2	I am able to communicate with some success			
	I am able to attempt to match purpose, form and audience and to control register			
	I am able to vary my vocabulary with some use of linguistic devices			
	I am able to communicate in a way that is mostly successful			
	I am able to sustain my attempt to match purpose, form and audience and have some control of register			
	I am able to make conscious use of vocabulary with some use of linguistic devices			
LEVEL 3	I am able to communicate clearly			
	I am able to generally match tone, style and register to purpose, form and audience			
	I am able to use vocabulary clearly chosen for effect and I am successful with the use of linguistic devices			
	I am able to communicate in a way that is consistently clear and effective			
	I am able to match tone, style and register to purpose, form and audience			

	I am able to use increasingly sophisticated vocabulary and phrasing chosen for effect with a range of linguistic devices			
LEVEL 4	I am able to communicate convincingly			
	I am able to consistently match tone, style and register to purpose, form and audience			
	I am able to use extensive vocabulary with evidence of conscious crafting of linguistic devices			
	I am able to communicate in a convincing and compelling way throughout			
	I am able to assuredly match tone, style and register to purpose, form and audience			
	I am able to write in a way that is manipulative, subtle and increasingly abstract			
	I am able to use extensive and ambitious vocabulary with sustained crafting of linguistic devices			
	AO5 Organisation (50)			
LEVEL 1	I am able use one or two relevant ideas, simply linked			
	I am able to put paragraphs in somewhere			
	I am able to use evidence of simple structural features			
LEVEL 2	I am able to use some linked and relevant ideas			
	I am able to attempt paragraphs with some discourse markers that are appropriate			
	I am able to attempt structural features			
	I am able to use an increasing variety of linked and relevant ideas			
	I am able to make some use of paragraphs and of discourse markers			
	I am able to make some use of structural features			
	I am able to use an increasing variety of linked and relevant ideas			
LEVEL 3	I am able to write in an engaging way with a range of connected ideas			
	I am able to use coherent paragraphs with a range of discourse markers			
	I am able write in an engaging way with a range of detailed connected ideas			
	I am able to use coherent paragraphs with integrated discourse markers			
	I am able to make effective use of structural features			
LEVEL 4	I am able to write in a structured and developed way with a range of engaging complex ideas			
	I am able to make consistently coherent use of paragraphs with integrated discourse markers			
	I am able to make use of varied and effective structural features			
	I am able to write in a highly structured and developed way, incorporating a range of integrated and complex ideas			
	I am able to link paragraphs fluently with seamlessly integrated discourse markers			
	I am able to make varied and inventive use of structural features			
	AO6 Technical Accuracy (10%)			
LEVEL 2	I am able to label sentences with some accuracy			
	I am able to show some control of a range of punctuation			
	I am able to attempt a variety of sentence forms			
	I am able to make some use of Standard English with some control of agreement			
	I am able to spell simple and more complex words accurately			
	I make use of varied vocabulary			
LEVEL 3	I am able to mark sentences in a way that is mostly secure and accurate			
	I am able to make use of a range of punctuation, mostly with success			
	I am able to make use of a variety of sentence forms for effect			
	I am able to use Standard English mostly accurately, including control of grammatical structures			
	I am able to be generally accurate with my spelling, including complex and irregular words			
	I am able to make use of increasingly sophisticated vocabulary			
LEVEL 4	I am able to mark sentences with consistent accuracy throughout			
	I am able to use a wide range of punctuation with a high level of accuracy			
	I am able to use a full range of appropriate sentence forms for effect			
	I am able to use Standard English securely throughout, including complex grammatical structures			
	I am able to write with a high level of accuracy in spelling, including ambitious vocabulary			
	I am able to use extensive and ambitious vocabulary			

Paper 2 - Reading

	AO1 (7.5%)	R	A	G
LEVEL 1	I am able to show simple awareness of relevant points			
	I am able to paraphrase			
	I sometimes make simple links between texts			
	I am able to make simple reference or use textual detail from one or both texts			
LEVEL 2	I am able to identify relevant points			
	I am able to attempt some inference between one/both texts			
	I am able to select some quotations /references from both texts that usually support			
LEVEL 3	I am able to show a clear understanding by beginning to interpret both texts			
	I am able to show a clear understanding by demonstrating clear connections between texts			
	I am able to select relevant quotations/references from both texts to support my response			
LEVEL 4	I am able to show a detailed understanding by including perceptive interpretation of both texts			
	I am able to show a detailed understanding by synthesising evidence between texts			
	I am able to show a detailed understanding by selecting a judicious range of quotations from both texts			
	AO2 (7.5%)			
LEVEL 1	I am able to show simple awareness of language/structure by offering simple comment on their effect (
	I am able to use simple references or textual details			
	I am able to make simple mention of subject terminology			
LEVEL 2	I am able to attempt comments on the effect of language			
	I am able to select some relevant quotations			
LEVEL 3	I am able to show clear understanding when explaining the effects of writer's choices of language/structure			
	I am able to select a range of relevant quotations			
	I am able to use subject terminology accurately			
LEVEL 4	I am able to show detailed and perceptive understanding when analysing the effects of writer's choices of language/structure			
	I am able to select a judicious range of quotations			
	I am able to use sophisticated subject terminology accurately			
	AO3 (10%)			
LEVEL 1	I am able to cross reference simple ideas and/or perspectives			
	I am able to identify simple, relevant points			
	I am able to use simple references or textual details from one or both texts			
LEVEL 2	I am able to attempt comparison of ideas and perspectives			
	I am able to select some quotations/references from both texts and these usually support			
LEVEL 3	I am able to show a clear understanding by comparing ideas and perspectives in a clear and relevant way			
	I am able to explain clearly how methods are used to convey ideas and perspectives			
	I am able to select relevant quotations to support from both texts			
LEVEL 4	I am able to show a detailed understanding by comparing ideas and perspectives in a perceptive way			
	I am able to show a detailed understanding by analysing how methods are used to convey ideas and perspectives			
	I am able to show a detailed understanding by selecting a judicious range of quotations from both texts			

Paper 2 - Writing

	AO5 Content (15% in total)	R	A	G
LEVEL 1	I am able to show simple success in communicating my ideas			
	I am able to show simple awareness of purpose, form and audience with limited control of register			
	I am able to use simple vocabulary and simple linguistic devices			
LEVEL 2	I am able to use some linked and relevant ideas			
	I am able to attempt to match purpose, form and audience and to control register			
	I am able to vary my vocabulary with some use of linguistic devices			
	I am able to communicate in a way that is mostly successful			
	I am able to sustain my attempt to match purpose, form and audience and have some control of register			
	I am able to make conscious use of vocabulary with some use of linguistic devices			

LEVEL 3	I am able to communicate clearly			
	I am able to generally match tone, style and register to purpose, form and audience			
	I am able to use vocabulary clearly chosen for effect and I am successful with the use of linguistic devices			
	I am able to communicate in a way that is consistently clear and effective			
	I am able to match tone, style and register to purpose, form and audience			
	I am able to use increasingly sophisticated vocabulary and phrasing chosen for effect with a range of linguistic devices			
LEVEL 4	I am able to communicate convincingly			
	I am able to consistently match tone, style and register to purpose, form and audience			
	I am able to use extensive vocabulary with evidence of conscious crafting of linguistic devices			
	I am able to communicate in a convincing and compelling way throughout			
	I am able to assuredly match tone, style and register to purpose, form and audience			
	I am able to write in a way that is manipulative, subtle and increasingly abstract			
	A05 Organisation (50)			
LEVEL 1	I am able to use one or two relevant ideas, simply linked			
	I am able to put paragraphs in somewhere			
	I am able to use evidence of simple structural feature			
LEVEL 2	I am able to use some linked and relevant ideas			
	I am able to attempt paragraphs with some discourse markers that are appropriate			
	I am able to attempt structural features			
	I am able to use an increasing variety of linked and relevant ideas			
	I am able to make some use of paragraphs and of discourse markers			
	I am able to make some use of structural features			
LEVEL 3	I am able to use an increasing variety of linked and relevant ideas			
	I am able to write in an engaging way with a range of connected ideas			
	I am able to use coherent paragraphs with a range of discourse markers			
	I am able write in an engaging way with a range of detailed connected ideas			
	I am able to use coherent paragraphs with integrated discourse markers			
LEVEL 4	I am able to make effective use of structural features			
	I am able to write in a structured and developed way with a range of engaging complex ideas			
	I am able to make consistently coherent use of paragraphs with integrated discourse markers			
	I am able to make use of varied and effective structural features			
	I am able to write in a highly structured and developed way, incorporating a range of integrated and complex ideas			
	I am able to link paragraphs fluently with seamlessly integrated discourse markers			
	AO 6 Technical Accuracy (10%)			
LEVEL 2	I am able to make varied and inventive use of structural features			
	I am able to label sentences with some accuracy			
	I am able to show some control of a range of punctuation			
	I am able to attempt a variety of sentence forms			
	I am able to make some use of Standard English with some control of agreement			
LEVEL 3	I am able to spell simple and more complex words accurately			
	I make use of varied vocabulary			
	I am able to mark sentences in a way that is mostly secure and accurate			
	I am able to a range of punctuation, mostly with success			
	I am able to make use of a variety of sentence forms for effect			
	I am able to use Standard English mostly accurately, including control of grammatical structures			
LEVEL 4	I am able to be generally accurate with my spelling, including complex and irregular words			
	I am able to make use of increasingly sophisticated vocabulary			
	I am able to mark sentences with consistent accuracy throughout			
	I am able to use a wide range of punctuation with a high level of accuracy			
	I am able to use a full range of appropriate sentence forms for effect			
	I am able to use Standard English securely throughout, including complex grammatical structures			
	I am able to write with a high level of accuracy in spelling, including ambitious vocabulary			
	I am able to use extensive and ambitious vocabulary			

AQA GCSE English Literature

	AO 1 When responding to the task and whole text... Total 37.5%	R	A	G
LEVEL 1	I am able to refer to relevant details in the text			
	I am able to make simple comments that are relevant			
LEVEL 2	I am able to comment on references			
	I am able to support my response			
LEVEL 3	I am able to use references to support a range of relevant comments			
	I am able to explain some points			
LEVEL 4	I am able to make effective use of references to support explanations			
	I am able to respond using clear explanations			
LEVEL 5	I am able to integrate apt references into interpretations			
	I am able to respond in thoughtful and developed ways			
LEVEL 6	I am able to make judicious use of precise references to support my interpretations			
	I am able to respond in a way that is critical, exploratory and conceptualised			
	AO2 Within Language, structure and form... Total 42.5%			
LEVEL 1	I look for possible reference to subject terminology			
	I am able to show awareness that the writer makes deliberate choices			
LEVEL 2	I am able to make some reference to subject terminology			
	I am able to identify writer's methods			
LEVEL 3	I am able to identify effects of writer's methods on reader			
	I am able to explain relevant comments on writer's methods with some relevant use of subject terminology			
LEVEL 4	I am able to understand the effects of writer's methods on the reader			
	I am able to give clear explanations of writer's methods with appropriate use of relevant subject terminology			
LEVEL 5	I am able to examine the effects of writer's methods on the reader			
	I am able to examine writer's methods with subject terminology used effectively			
LEVEL 6	I am able to explore the effects of writer's methods on the reader			
	I am able to analyse the writer's methods with judicious use of subject terminology			
	AO 3 When making links between context / text / task... Total 15%			
LEVEL 1	I am able to make simple comment on explicit ideas/contextual factor			
LEVEL 2	I am able to show awareness of implicit ideas/contextual factors			
LEVEL 3	I am able to show understanding of implicit ideas/perspectives/contextual factors shown by links			
LEVEL 4	I am able to show clear understanding of ideas/perspectives/contextual factors shown by specific links			
LEVEL 5	I make thoughtful consideration of ideas/perspectives/contextual factors shown by specific, detailed links			
LEVEL 6	I am able to explore ideas/perspectives/contextual factors shown by specific, detailed links			
	AO4 When writing my answers... Total 5%			
Threshold	I am able to use a reasonable range of sentence structures and meaning is not hindered by any errors			
	I am able to use a reasonable range of vocabulary and meaning is not hindered by any errors			
	I am able to punctuate with reasonable accuracy			
	I am able to spell with reasonable accuracy			
Intermediate	I am able to use a considerable range of sentence structures to achieve general control of meaning			
	I am able to use a considerable range of vocabulary to achieve general control of meaning			
	I am able to punctuate with considerable accuracy			
	I am able to spell with considerable accuracy			
High	I am able to consistently use sentence structures to achieve effective control of meaning			
	I am able to consistently use vocabulary to achieve effective control of meaning			
	I am able to punctuate with consistent accuracy			