

Theme 1

		R	A	G
Topic 1: Me, my family and friends	Relationships with family and friends			
	Knows the vocabulary for the different family members			
	Can use adjectives to describe physical and character			
	Can use a simple range of adjectives accurately to describe people			
	Can use a wide range of adjectives accurately to describe people			
	Can conjugate a range of regular verbs in the present tense to talk about the family			
	Can use reflexive verbs in the present tense			
	Can conjugate irregular verbs to talk about family and friends			
	Can talk about activities with family and/or friends			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
	Marriage/partnership			
	Knows the key vocabulary for this topic			
	Can describe different types of partnership in simple terms			
	Can describe different types of partnership in greater detail			
	Can give advantages and disadvantages of marriage			
	Can express future plans about marriage			
	Can express future wishes about marriage			
Can convey simple sentences on this topic in speaking and writing				
Can convey more complex sentences on this topic in speaking and writing				
Can convey simple opinions on this topic in speaking and writing				
Can convey justified opinions on this topic in speaking and writing				
Topic 2: Technology in everyday life	Social media			
	Knows the key vocabulary for this topic			
	Can express the different types of social media they use			
	Can discuss the advantages and disadvantages of social media			
	Can express the dangers of social media			
	Can make recommendations about use of social media			
	Can make comparisons about different social media			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
	Mobile technology			
	Can identify and name a range of mobile technology			
	Knows how to express advantages and disadvantages of mobile technology			
	Can make comparisons about different mobile technology			
	Can discuss their profile / life online			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
Can convey simple opinions on this topic in speaking and writing				
Can convey justified opinions on this topic in speaking and writing				
Topic 3: Free-time activities	Music			
	Can talk/write about different types of music, including likes and dislikes			
	Cinema and TV			
	Can talk/write about types of TV programme and film, including likes and dislikes			
	Can describe a visit to the cinema in the past tense			

	Food and eating out				
	Knows a range of food/drink vocabulary				
	Can describe a visit to a restaurant in the past tense				
	Sport				
	Knows the key vocabulary for this topic				
	Uses the comparative to talk about different sports				
	Can convey simple sentences on this topic in speaking and writing				
	Can convey more complex sentences on this topic in speaking and writing				
	Can convey simple opinions on this topic in speaking and writing				
	Can convey justified opinions on this topic in speaking and writing				
	Can discuss free-time activities in the past tense				
	Can discuss future plans for free-time activities				
	Topic 4: Customs and festivals in German-speaking countries/communities	Customs and festivals in German-speaking countries/communities			
		Knows about a range of customs and festivals			
Can describe some customs and festivals in German-speaking countries					
Can give simple comparisons with own customs and/or festivals					
Can convey simple sentences on this topic in speaking and writing					
Can convey more complex sentences on this topic in speaking and writing					
Can convey simple opinions on this topic in speaking and writing					
Can convey justified opinions on this topic in speaking and writing					

Theme 2

Topic 1: Home, town, neighbourhood and region	Home, town, neighbourhood and region			
	Knows the key vocabulary for this topic			
	Can describe the rooms in their home			
	Can talk about their home using accurate adjectives			
	Can describe their town/region			
	Can describe facilities in their town			
	Can use prepositions			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
	Can use the imperfect to describe their town in the past			
	Can use the perfect tense to talk about past activities in their area.			
	Can use the future when talking about plans for their area			
Topic 2: Social issues	Charity/voluntary work			
	Can give examples of different types of charity			
	Can give examples of different types of voluntary work			
	Can say what they do for charity / to help others			
	Can say what other people do for charity			
	Can say what they have done in the past			
	Can express their future hopes related to voluntary work			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
	Healthy/unhealthy living			
	Can compare examples of healthy and unhealthy habits			
	Can convey simple sentences on this topic in speaking and writing			

	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
Topic 3: Global Issues	The environment			
	Can describe key environmental issues			
	Can describe what they and their family do to help the environment			
	Can explain consequences of key issues			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
	Can talk about their home using accurate adjectives			
	Poverty/homelessness			
	Knows the key vocabulary for this topic			
	Can give some examples of the effects of poverty / homelessness			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
Can convey simple opinions on this topic in speaking and writing				
Can convey justified opinions on this topic in speaking and writing				
Topic 4: Travel and tourism	Knows the key vocabulary for this topic			
	Describe a journey			
	Describe a journey in the past tense			
	Can compare different methods of transport, giving advantages and disadvantages			
	Can talk about holiday preferences			
	Can talk about holiday destinations and add comparisons			
	Can describe a past holiday			
	Can discuss future holiday and travel plans			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			

Theme 3

Topic 1: My studies	Knows the key vocabulary for this topic			
	Can talk about lessons studied, and make comparisons			
	Can discuss lessons studied in the past			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
Topic 2: Life at school/college	Can talk about different types of school			
	Can discuss timings of lessons			
	Can discuss daily routine at school, using the present tense			
	Can discuss extra-curricular activities			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
	Can use the past to talk about experiences at primary / previous schools			
Can use the past to talk about life at school in the recent past				
Topic 3	Knows the key vocabulary for this topic			

	Can discuss possible post-16 pathways			
	Can express own desires for future education in simple terms			
	Can give more complex reasons for own future choices			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			
Topic 4: Jobs, career choices and ambitions	Knows the key vocabulary for this topic			
	Can talk about characteristics needed for certain jobs			
	Can explain their parents' / carers' jobs			
	Can express own ambitions in simple terms			
	Can give more complex reasons for own ambitions			
	Can convey simple sentences on this topic in speaking and writing			
	Can convey more complex sentences on this topic in speaking and writing			
	Can convey simple opinions on this topic in speaking and writing			
	Can convey justified opinions on this topic in speaking and writing			

Grammar Higher & Foundation

Nouns	Gender			
	Singular and plural forms, including genitive singular and dative singular.			
	Weak nouns: nominative and accusative singular (Herr, Junge, Mensch, Name) (recognise only)			
	Adjectives used as nouns (ein Deutscher)			
Articles	Definite and indefinite			
	Kein			
Adjectives	Adjectival endings: predicative and attributive usage, singular and plural, used after definite and indefinite articles, demonstrative and possessive adjectives			
	Adjectival endings after etwas, nichts, viel, wenig, alles (recognise only)			
	Comparative and superlative, including common irregular forms (besser, höher, näher)			
	Demonstrative (dieser, jeder)			
	Possessive			
	Interrogative (welcher)			
Adverbs	Comparative and superlative, including common irregular forms (besser, lieber, mehr)			
	Interrogative (wann, warum, wo, wie, wie viel)			
	Adverbs of time and place (manchmal, oft, hier, dort)			
	Common adverbial phrases (ab und zu, dann und wann, letzte Woche, nächstes Wochenende, so bald wie möglich)			
Quantifiers/ intensifiers	Sehr, zu, viel, ganz, ziemlich, ein wenig, ein bisschen			
Pronouns	Personal, including 'man'			
	Reflexive: accusative, dative - (recognise only for dative)			
	Relative: nominative			
	Relative: other cases and use of was (recognise only)			
	Indefinite: jemand, niemand			
	Interrogative: wer, was, was für			
	Interrogative: wen, wem (recognise only)			
Verbs	Regular and irregular verbs			
	Reflexive			
	Modes of address: du, Sie			

	Modes of address: ihr (recognise only)			
	Impersonal verbs (most common only, e.g. es gibt, es geht, es tut weh)			
	Separable/inseparable			
	Modal: present and imperfect tenses, imperfect subjunctive of mögen			
	Infinitive constructions (um ... zu ... ; verbs with zu)			
	Negative forms			
	Interrogative forms			
Tenses	Present			
	Perfect: excluding modals			
	Imperfect/simple past: haben, sein and modals			
	Imperfect/simple past: other common verbs			
	Future			
	Pluperfect (recognise only)			
	Passive voice present tense (recognise only)			
Prepositions	Imperative forms			
	Fixed case and dual case with accusative and/or dative			
Clause structures	With genitive (recognise only)			
	Main clause word order			
Conjunctions	Subordinate clauses, including relative clauses			
	Coordinating (most common eg aber, oder, und)			
Number, quantity, dates and time	Subordinating (most common eg als, obwohl, weil, wenn)			
	Including use of seit with present tense			

Grammar Higher

Nouns	Weak nouns			
Adjectives	Adjectival endings after etwas, nichts, viel, wenig, alles			
Pronouns	Reflexive: dative			
	Relative: all cases, and use of was			
	Interrogative: wen, wem			
Verbs	Mode of address: ihr			
	Impersonal			
	Infinitive constructions (ohne...zu; um...zu); verbs with zu ... e.g. beginnen, hoffen, versuchen			
	Modal: imperfect subjunctive of können, sollen			
Tenses	Imperfect/simple past of common verbs			
	Future			
	Conditional: würde with infinitive			
	Pluperfect			
	Imperfect subjunctive in conditional clauses: haben and sein			
Prepositions	With genitive (most common e.g. außerhalb, statt, trotz, während, wegen)			
Conjunctions	Coordinating and subordinating			
Time	Including use of seit with imperfect tense			